Undergraduates' performances at Internship Training with special reference to the Undergraduates of BSc (Hons) in Information Technology at Horizon Campus

Conference Paper · October 2018

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Abstract

The curriculum is dynamic as it changes according to the society and learning experiences of individuals in society. The BSc. (Hons) in Information Technology is designed at Horizon Campus to offer students with the flexibility to work across many disciplines that require expertise IT aspects.

The 6-month Internship is a compulsory and essential requirement in the BSc. (Hons) in IT degree program. It presents a significant metric and measure to test the effective transformation of class-acquired knowledge and concepts to real-world industrial situations and skills and gathered theories to actual practice.

This study was carried out on final year IT graduates with the objective of identifying the correlation between the existing IT curriculum and undergraduate performances at Internship. An Interview has been conducted to identify the most applicable courses during the Internship and student results have been considered to observe their performances in those courses. Course evaluation by lecturers has been taken to observe the applicability to the market demand for selected courses. Internship employer feedback and students outcome of internship evaluation have been considered to measure students' performances at the internship.

The internship employer feedback indicated that these students had acquired meaningful work knowledge, demonstrated good working skills with the right attitudes at the workplace. Nevertheless, there are still areas for continual improvement to ensure students are well-prepared for practicum, further soft skill development and to improve the quality of their project and minor modifications to be done for the existing curriculum to match with the current market demand.

Keywords: Curriculum, Internship, Undergraduates' Performances, IT Graduates, IT Degrees